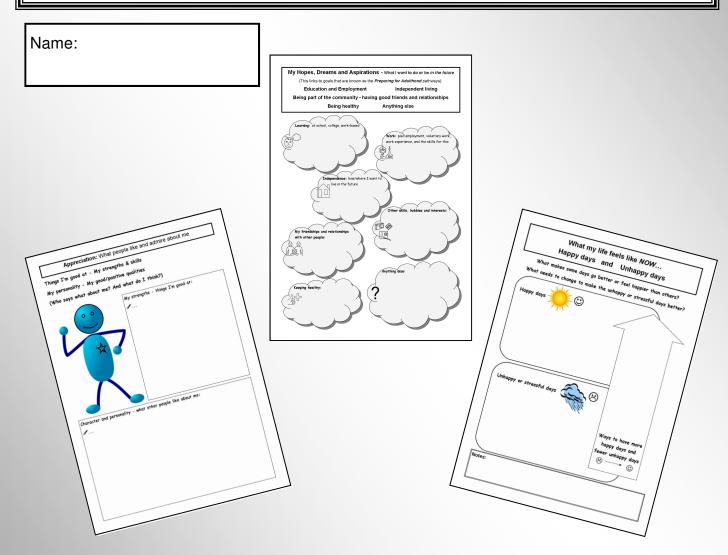
# Notes and Comments:

# My Future...

Thinking about my hopes and dreams:
What I can do to make the best of my life,
and the help and support I may need



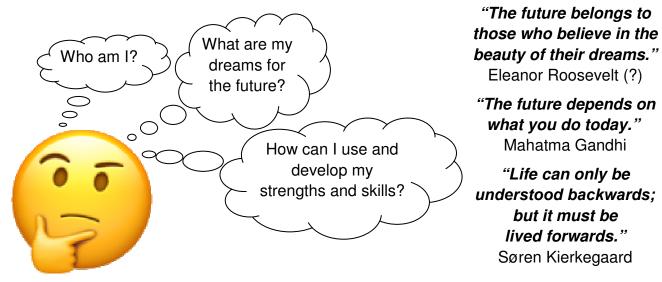
# Workbook and Resources



InterAct, Moulsham Mill, Parkway, Chelmsford,
Essex. CM2 7PX www.interact.org.uk
Charity Registration No. 1048631
In partnership with schools in Braintree District

**Workshops funded by Braintree District & Greenfields Community Fund** 

### Getting started: This is all about YOU... and YOUR FUTURE





### **The aim of this workshop** is to help you to think *positively* about *your future:*

- Exploring your hopes, dreams and ambitions
- Your future goals, and steps towards them
- Using and developing your strengths and skills to make the best of your life
- What may need to change for you
- The help and support you may need to do this
- Being resilient, and finding ways to 'bounce back' from difficulties

### So that everyone can take part and enjoy the workshop...

- ☑ Please listen to and respect other people
- ☑ It's OK to ask questions
- ✓ Please ask for help if you need it
- ☑ Try to be positive about yourself and others, but...
- ☑ Be honest about your feelings and worries
- ✓ You can decide what you want to tell other people, and what to keep private

My Future - from Dreams to Goals: Building on my Strengths ☺ Changing what's not Working ☺, and Building my Resilience

4: Being healthy					
My dreams:					
My goals:  By when:					
My strengths and skills, and what else I need to do to achieve my goals:					
What could be changed to make things work better for me: ☺—→☺					
Achange ahead.					
The help and support I might need with this:					
HELP					
Things I can do to become more resilient and 'bounce back' from difficulties:					

My Future - from Dreams to Goals: Building on my Strengths ☺ Changing what's not Working ☺, and Building my Resilience

3:	Being	part o	f the	community -	having	good	friends	and	relationships
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My dreams:



My goals: By when:



My strengths and skills, and what else I need to do to achieve my goals:



What could be changed to make things work better for me:  $\bigcirc$   $\longrightarrow$   $\bigcirc$ 



The help and support I might need with this:



Things I can do to become more resilient and 'bounce back' from difficulties:

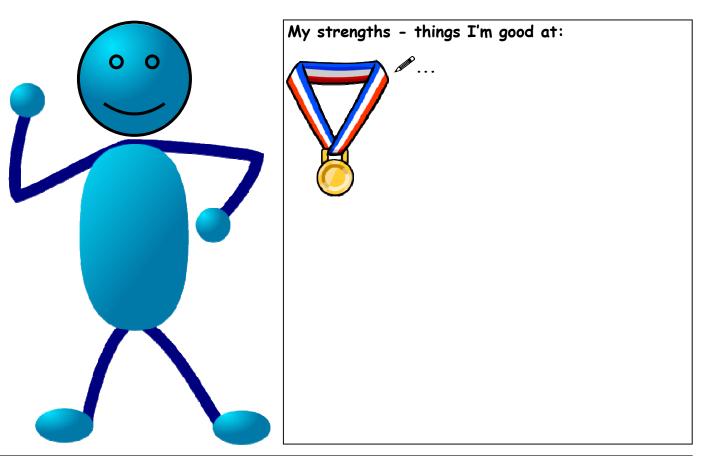


Appreciation: What people like and admire about me

Things I'm good at - My strengths & skills

My personality - My good/positive qualities

(Who says what about me? And what do I think?)



Character	and personality	- what other	people like	about me:	
<b>A</b>					

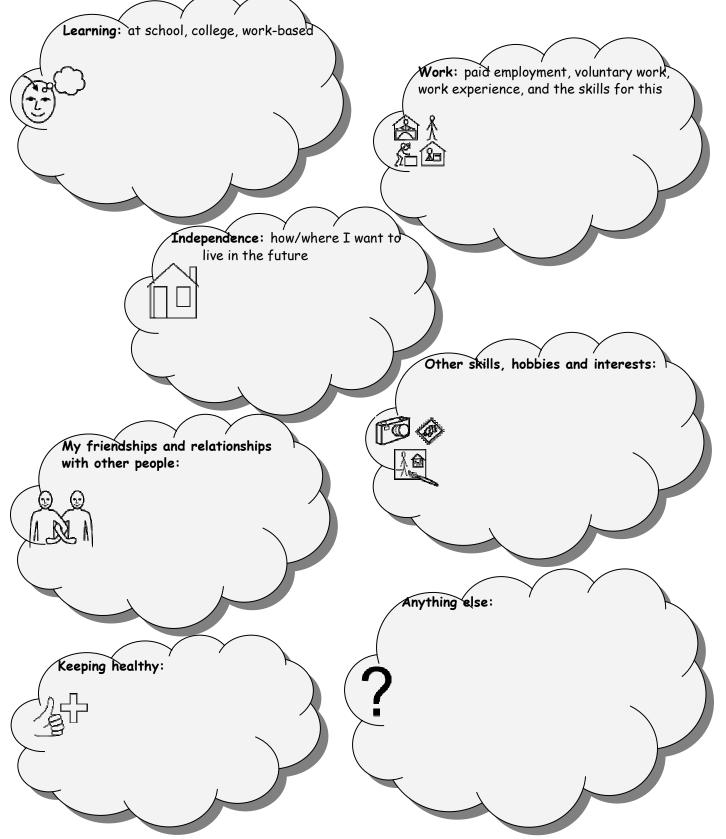
My Hopes, Dreams and Aspirations - What I want to do or be in the future

(This links to goals that are known as the *Preparing for Adulthood* pathways):

Education and Employment Independent living

Being part of the community - having good friends and relationships

Being healthy Anything else



My Future - from Dreams to Goals: Building on my Strengths ☺ Changing what's not Working ☺, and Building my Resilience

2: Independence: how and where I want to live in the future
My dreams:
My goals: By when:
My strengths and skills, and what else I need to do to achieve my goals:
What could be changed to make things work better for me: ☺——→☺
Tchange ahead.
The help and support I might need with this:
HELP
Things I can do to become more resilient and 'bounce back' from difficulties:

My Future - from Dreams to Goals: Building on my Strengths ☺ Changing what's not Working ☺, and Building my Resilience

1: Learning	and skills,	and thinking	g ahead to my	/ future work	and career
My dreams:					

My goals: By when:



My strengths and skills, and what else I need to do to achieve my goals:

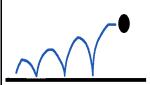




The help and support I might need with this:

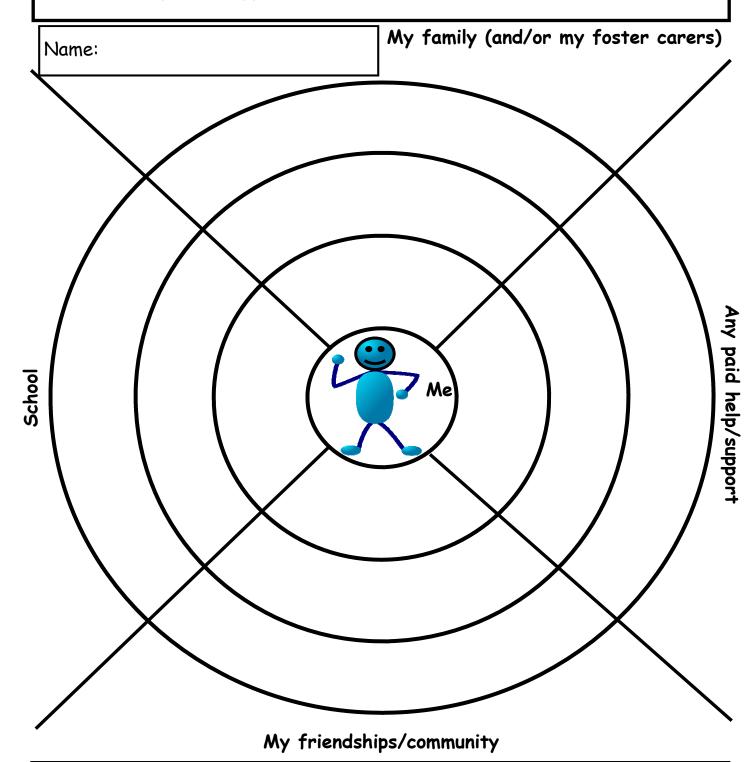


Things I can do to become more resilient and 'bounce back' from difficulties:



The people in my life: Relationship Map or 'Circle of Support'

'My Team': Who do I spend my time with? Who do I like being with? Who helps and supports me? Who do I trust? Who can I count on?



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**To think about:** Who is closest, and most important in my life? Why? What's missing, are there other people who could help me?

Notes/ Actions:

### What is Important *TO ME*... and Important *FOR ME*

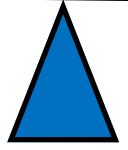
**Important** *TO ME* (for a good life/to make me happy): people, pets, interests, possessions

Important FOR (a safe and healthy life): What I need - for my learning, health, support, safety and wellbeing

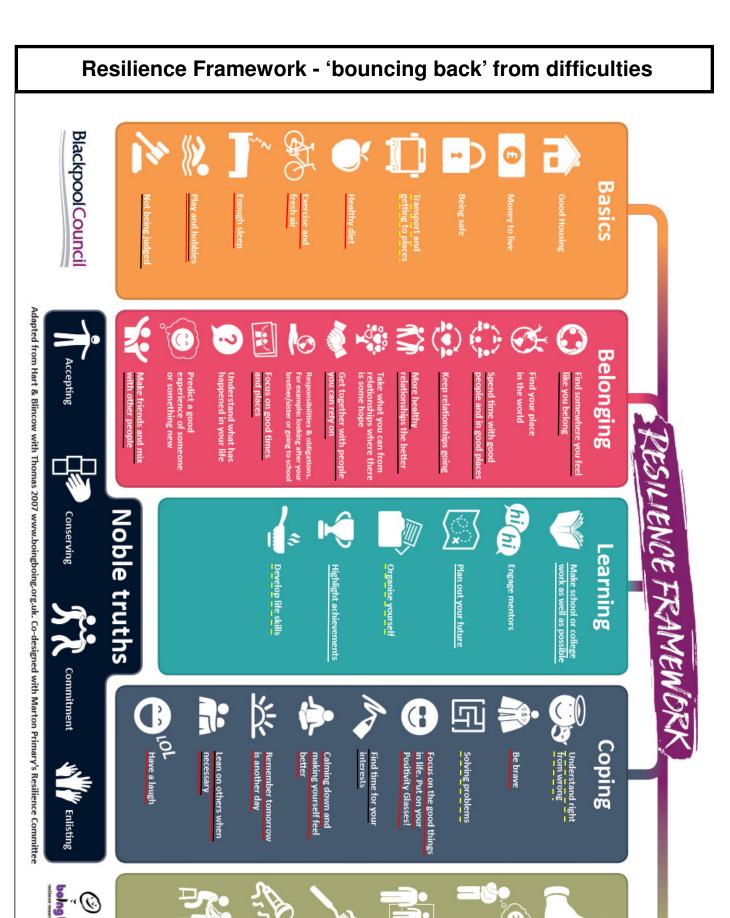


What is Important TO ME...

What is Important FOR ME...



Notes - Anything that needs to happen or change to make my life better



### **Looking Ahead - the Great Dream**

# **GREAT DREAM**

Ten keys to happier living

GIVING



Do things for others

RELATING



Connect with people

EXERCISING



Take care of your body

AWARENESS



Live life mindfully

TRYING OUT



Keep learning new things

DIRECTION



Have goals to look forward to

RESILIENCE



Find ways to bounce back

**EMOTIONS** 



Look for what's good

ACCEPTANCE



Be comfortable with who you are

MEANING



10

Be part of something bigger

**ACTION FOR HAPPINESS** ◀

www.actionforhappiness.org

### What my life feels like NOW... Happy days and **Unhappy days**

What makes some days go better or feel happier than others? What needs to change to make the unhappy or stressful days better?

Happy days	
Unhappy or stressful days	3)
	Ways to have more happy days and fewer unhappy days
Notes:	

### Who am I? - One Page Profile: What I'd like people to know about me

My name:

What people like and admire about me:

What's important to me Now:

Ways to help and support me Now:

My hopes and dreams for the future:

To help me achieve my hopes and dreams:

Date:

## **Looking Ahead - Finding Ways to a Better Future:**

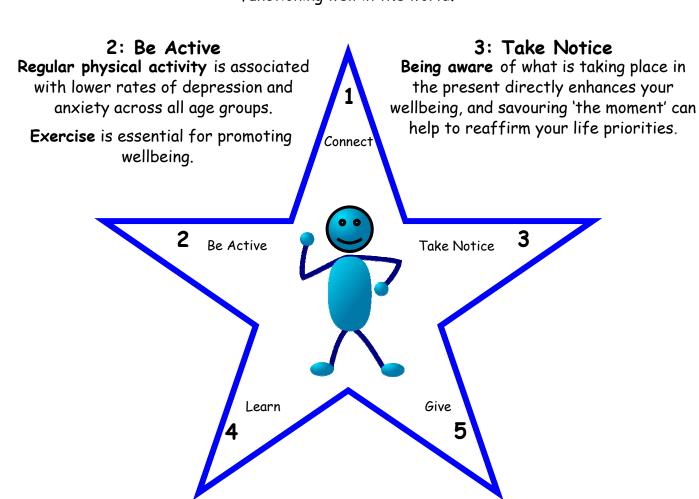
- (a) Five Ways to Wellbeing (developed by New Economics Foundation & Mind)
- (b) The Great Dream

(c) Building Resilience

# **Five Ways to Wellbeing**

### 1: Connect

Feeling close to, and valued by, other people is a fundamental human need and one that contributes to functioning well in the world.



4: Learn
Continued learning enhances self-esteem
and encourages social interaction and a more
active life.

Setting goals has been strongly associated with higher levels of wellbeing

5: Give
Participation in social and community life
- Individuals with a greater interest in
helping others are more likely to rate
themselves as happy.

http://www.mind.org.uk/workplace/mental-health-at-work/taking-care-of-yourself/five-ways-to-wellbeing/

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